

INSTRUCTIONS FOR APPLICANTS

Please print applicant's name and school below. Parent signatures acknowledge Bancroft's expectation that recommendation forms will be given to current teachers, filled out confidentially and returned directly to Bancroft's Admission Office. Give this form along with a stamped envelope addressed to Bancroft School Admission Office to the applicant's current math teacher. For most applicants, this form should be completed no sooner than December 1st and returned to Bancroft by February 1st for first round consideration.

Applicant's Name _____ Applicant's School _____

Parent's Signature _____ Application for Grade _____

INSTRUCTIONS FOR THE TEACHER

This student is a candidate for admission to Bancroft School. Please complete both sides of this form and return it in the envelope provided or directly to: *Bancroft School Admission Office, 110 Shore Drive, Worcester, MA 01605-3198*. For most applicants, this form should be completed no sooner than December 1st. Your responses will be reviewed as part of Bancroft School's admission process, will be held in confidence and will not become part of the candidate's permanent record. Bancroft appreciates the time and effort required to complete this evaluation. Your honest assessment of this student will allow Bancroft's Admission Committee to make decisions that will be in his or her best interests. Thank you!

What subject(s) are you teaching the candidate? What is the level of tracking, if any?

Class Size:

Text(s) used for the course. Please indicate pages or chapters you expect to cover by the end of the year:

Approximate grade for the year to date:

ACADEMIC DEVELOPMENT	<i>Outstanding</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>	Please Comment:
Command of mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accuracy in use of basic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Problem solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Expression of ideas/vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understanding of ideas and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Effort/Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Enthusiasm for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Participation in discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Promptness on assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Willingness to seek extra help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

STUDENT MATHEMATICAL BACKGROUND

Please check the courses, or list others, which the student will have completed by the end of the current school year.

- _____ Basic first year algebra (*does not include extensive study of rational expression, irrational numbers and quadratic equations*)
_____ First year algebra
_____ Geometry
_____ Second year algebra (not including trigonometry)
_____ Second year algebra (includes numerical trigonometry through the laws of sine and cosine)
_____ Other _____

CHARACTER DEVELOPMENT

	Outstanding	Good	Average	Poor	Please Comment:
Self image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Concern for peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Influence on peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cooperation with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Please list the first adjectives or phrases that come to mind to describe the applicant:

Please discuss specific areas of strength and weakness for this applicant.

Please comment on the parents' cooperation and involvement with you and your school.

Name: _____ School: _____

Position/Title: _____ Street Address: _____

I have known this child _____ years _____ months. City, State, Zip: _____

Date: _____ Email Address: _____ Telephone: _____

Thank you for your assistance!

ABOUT BANCROFT SCHOOL Bancroft, an independent, coeducational, college preparatory day school, prepares talented, well-qualified and motivated college-bound students, kindergarten through grade 12, to pursue and realize their academic, personal and social potential. We provide a comprehensive, caring, and creative curricular and extracurricular program that fosters an experience of excellence for each student. Inspired students, a superior faculty, and engaged families thrive in our diverse, safe, and supportive community. We afford students the opportunity to discover their passion in life and to learn to embrace confidently and responsibly the moral and ethical challenges of being life-long learners, teachers of others, and citizens of an increasingly global community.

Please use the reply envelope provided by the family and return to: **Bancroft School Admission Office, 110 Shore Drive, Worcester, MA 01605-3198**